

Wonder Journal Assignment #2 – Species Accounts

It's time to return to the wonder journal site you chose in Module 1! Follow the directions below:

Step 1: Grab a notebook and any other gear you need, then head back to the same place you visited last time, starting with the spot that marks the "center" of your site.

Step 2: Spend at least 20 minutes exploring, starting at your center point. Meander around with no agenda. Write observations, questions, even emotions as you wander. Be ready to share discoveries and wonderings in class.

Step 3: Choose at least one living thing that intrigues you. While our focus in this module has been on trees, you may choose herbaceous plants, mammals, birds, mushrooms -- anything that catches your eye. Attempt to identify this creature (if you don't already know it), either in the field or back at home. For field identification, apps like [iNaturalist](#), [Seek](#) (for any living things), [PlantNet](#) (for trees and herbs), and [Merlin](#) (for birds, including sound ID) can be helpful. For amphibians and reptiles, this [website](#) is helpful.

Step 4: In your Course Notebook Google Slideshow, create a one-slide Species Account to share what you encountered. Please include:

- A photo or sketch of your species, ideally one that you created (i.e. not Googled).
- The common and scientific name of your species.
- Key features that would allow one to identify this species
- Habitat where this species is found
- Life history (reproduction strategies, life span; food preferences for animals)
- Fun facts (optional)

*There are many great information resources on species online. For trees and herbaceous plants, the basic search on the left side of this [page](#) is helpful; this [page](#) is also good. For birds, consider this [page](#). And for amphibians and reptiles, try this [website](#).